



**University of Technology, Jamaica**

**Faculty of Education and Liberal Studies**

**School of Technical and Vocational Education (SoTaVE)**



**Family and Consumer Studies**

# ABOUT THE PROGRAMME

The Family and Consumer Studies (FCS) Programme at the University of Technology, Jamaica in the School of Technical and Vocational Education has been valued as one of the best in producing top-quality specialists teachers in the field of home economics.

The programme has been evolving over the years to meet the needs of families in an ever-changing society. In this programme, students competencies in teaching courses across various subjects in Food and Nutrition, Clothing and Textiles and Family Studies.

Good citizenship, behavior and attitudes are reinforced throughout the curriculum in teaching. Students are exposed to teaching and learning theories and will learn how to use technology to enhance teaching.

The lecturers in the programme are known for their accessibility to students and for their excellence in the classroom. They bring current and relevant material, appropriate technology and innovative teaching strategies, to the learning environment.

# ENTRY REQUIREMENTS

The successful candidate should possess the following or equivalent qualifications:

- Five (5) CXC/CSEC (General and Technical proficiency level, grades 1,2, and 3\* (*\*as of June 1998*))
- G.C.E. 'O' Level, grades A,B and C
- CVQ and NVQ

Subjects should include Mathematics and English Language and three other approved subjects.

## IMPORTANT NOTE

Passes should include grade 1 or 2 in the subject you will be prepared to teach (i.e. *Food and Nutrition, Clothing and Textiles and Home Management*)

**PROGRAMME DURATION: 4 years**

# **MODULES REQUIRED**

## **(including summer sessions)**

### **YEAR 1**

#### **Education Modules**

Foundations of Education  
Becoming a Teacher  
Adolescent Psychology for  
Teachers  
Instructional Technology  
Learning Theories and  
Practice  
Classroom and Behaviour  
Management

#### **Specialization Modules**

Basic Clothing (Optional)  
Introduction to Fashion  
Designing  
Introduction to Food and  
Nutrition  
Textiles for Consumers  
Introduction to FCS Education  
Food Preparation and  
Presentation  
Consumer Economics

#### **General Education Modules**

Fundamentals of Chemistry  
College Mathematics 1A  
Academic Writing 1  
Information Technology  
Community Service Project  
Occupational and Environmental Health and  
Safety

# **MODULES REQUIRED**

## **(including summer sessions)**

### **YEAR 2**

#### **Education Modules**

Assessment in Education  
Instructional Methods and  
Practice  
Introduction to Counselling  
Curriculum Planning and  
Development  
Reading in the Content  
Area

#### **Specialization Modules**

Life Cycle Nutrition  
Principles of Baking  
Garment Construction  
Housing and Interior Design  
Family Resource Management  
Draping for Fashion Designing  
Family in World Perspective  
Quantity Food Production and  
Service

#### **General Education Modules**

Entrepreneurship  
University Elective  
Academic Writing II

# **MODULES REQUIRED**

**(including summer sessions)**

## **YEAR 3**

### **Education Modules**

Teaching Practice I  
Teaching Practice II  
Integrative Study  
Special Methods and  
Practice  
Professionalism

### **Specialization Modules**

Advanced Garment  
Construction  
Bar and Beverage Management  
Customer Service  
Human Sexual Behaviour  
Parent-Child Relations  
Food Service Systems  
Management

### **General Education Modules**

Research Methodologies  
Work Experience

# CAREER OPPORTUNITIES



- Teacher at secondary and post-secondary level
- Research Assistant
- Consumer Service Advisor
- Nutrition Coordinator
- Test Kitchen Director
- Community Extension Officer
- Interior Decorator
- Family Life Educator
- Educational Material Developer
- Curriculum Developer/Specialists

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